

## **Agenda**

**Eliminating Disparities in School Discipline:  
Strengthening Teacher-Student Relationships in Diverse Classrooms  
November 3, 2016**

### *Objectives*

Increase practitioner knowledge about:

- Root causes of classroom exclusionary discipline
- Evidence-based strategies teachers can use to strengthen relationships with students from different cultural backgrounds
- Practical ways to increase culturally responsive discipline practices that focus on keeping all students in class—engaged and learning

1:00–1:15 p.m.	Welcome and introductions
1:15–2:30 p.m.	Anne Gregory Presentation I: Defining the nature of the equity problem and teacher professional development
2:30–2:45 p.m.	Break
2:45–3:45 p.m.	Students of Color and Educators Panel: Strengthening the quality of teacher-student relationships in the classroom
3:45–4:30 p.m.	Anne Gregory Presentation II: Culturally responsive problem solving in the classroom
4:30–4:45 p.m.	Closing and stakeholder surveys